



State Board of Education and Work Force Board Initiative:
Career Readiness For All Students

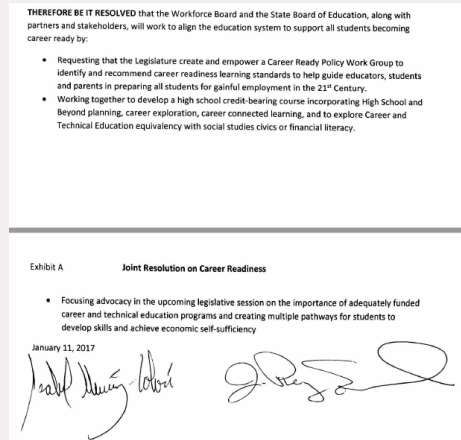
Ben Rarick

Washington State Board of Education



Joint Resolution of the Workforce Board and the State Board of Education

- A workgroup to recommend career readiness learning standards
- Develop a high school credit-bearing course incorporating high school and beyond planning, career exploration, career connected learning and to explore Career and Technical Education equivalency with social studies civics or financial literacy.
- Advocate for adequately funding Career and Technical Education





Purpose of a High School Diploma

The purpose of a high school diploma is to declare that a student is ready for success in postsecondary education, gainful employment, and citizenship, and is equipped with the skills to be a lifelong learner.

RCW 28A.230.090



Goals of Basic Education

- (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
- (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
- (3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
- (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

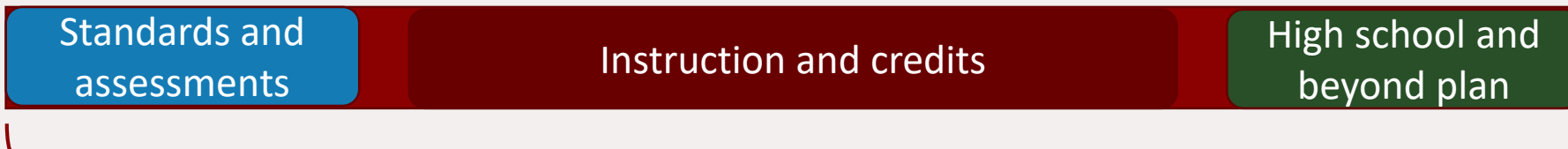
RCW 28A.150.210



Career- and College-Ready Diploma

Key Content Knowledge	Key Cognitive Strategies	Key Learning Skills & Techniques	Key Transition Knowledge & Skills
<ul style="list-style-type: none">• Key terms and terminology• Factual Information• Linking ideas• Organizing concepts	<ul style="list-style-type: none">• Hypothesize/strategize• Identify/collect• Organize/construct• Analyze/evaluate• Monitor/confirm	<ul style="list-style-type: none">• Time management• Study skills• Goal setting• Self-awareness• Persistence• Collaborative learning• Student ownership of learning• Technology proficiency• Retention of factual information	<ul style="list-style-type: none">• Postsecondary program selection• Admissions and financial aid requirements• Career Pathways• Affording college• Postsecondary culture• Role and identity issues• Agency

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24 Credit Career- and College Ready Diploma

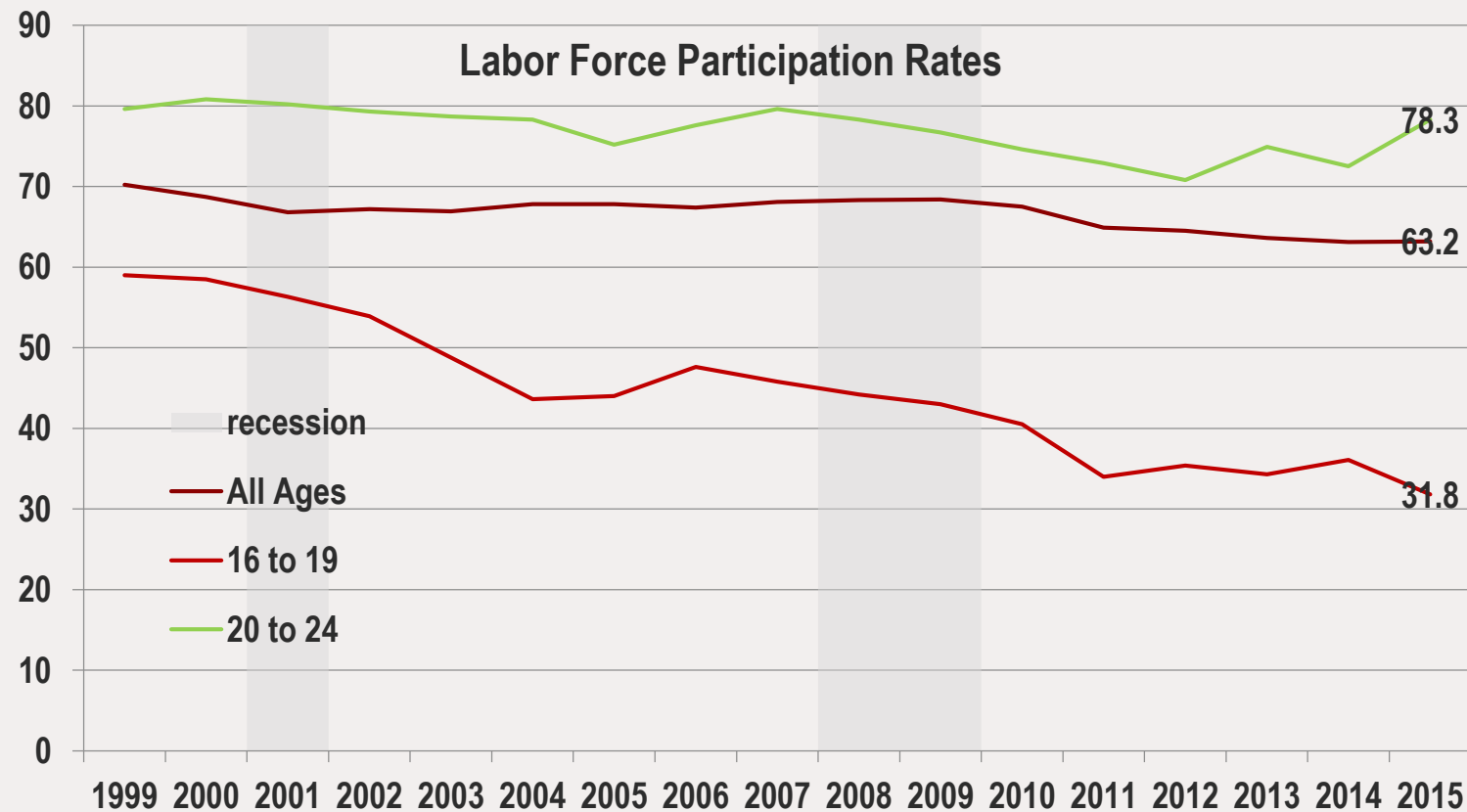


Personal Pathway Exploration Course

- Credit-bearing course that includes high school and beyond planning
- Exploring equivalency crediting in CTE and social studies, so students could meet core academic and a CTE/Occupational Education graduation requirement with one course
 - Career Choices CTE framework
 - Social Studies Civics standards
- Also could include career connected learning
 - Internships
 - Work-based learning
 - Community service
 - Worksite visits and visits to postsecondary institutions



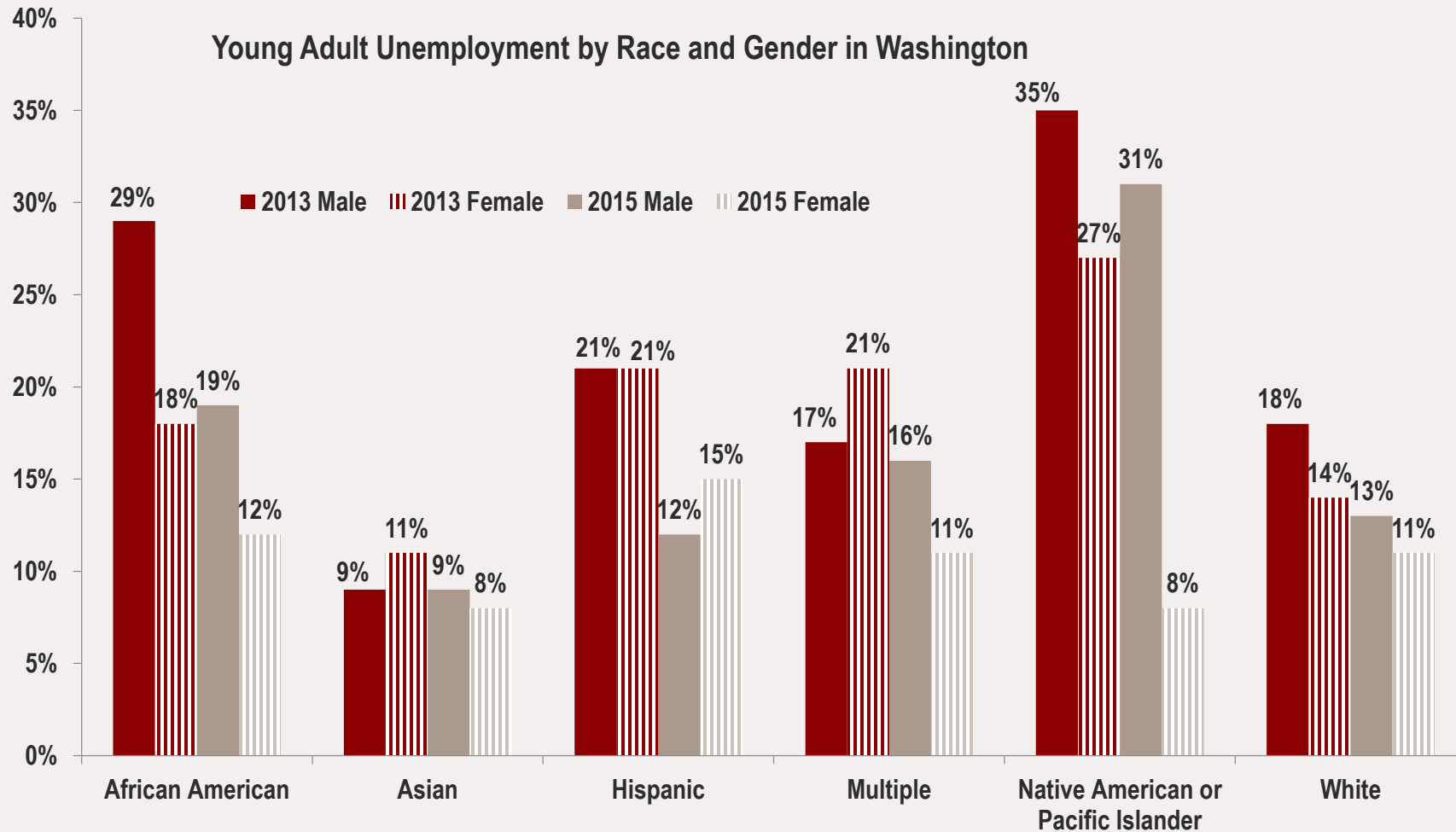
Youngest workers show low and declining labor force participation



Source: Bureau of Labor Statistics, Geographic Profiles of Unemployment

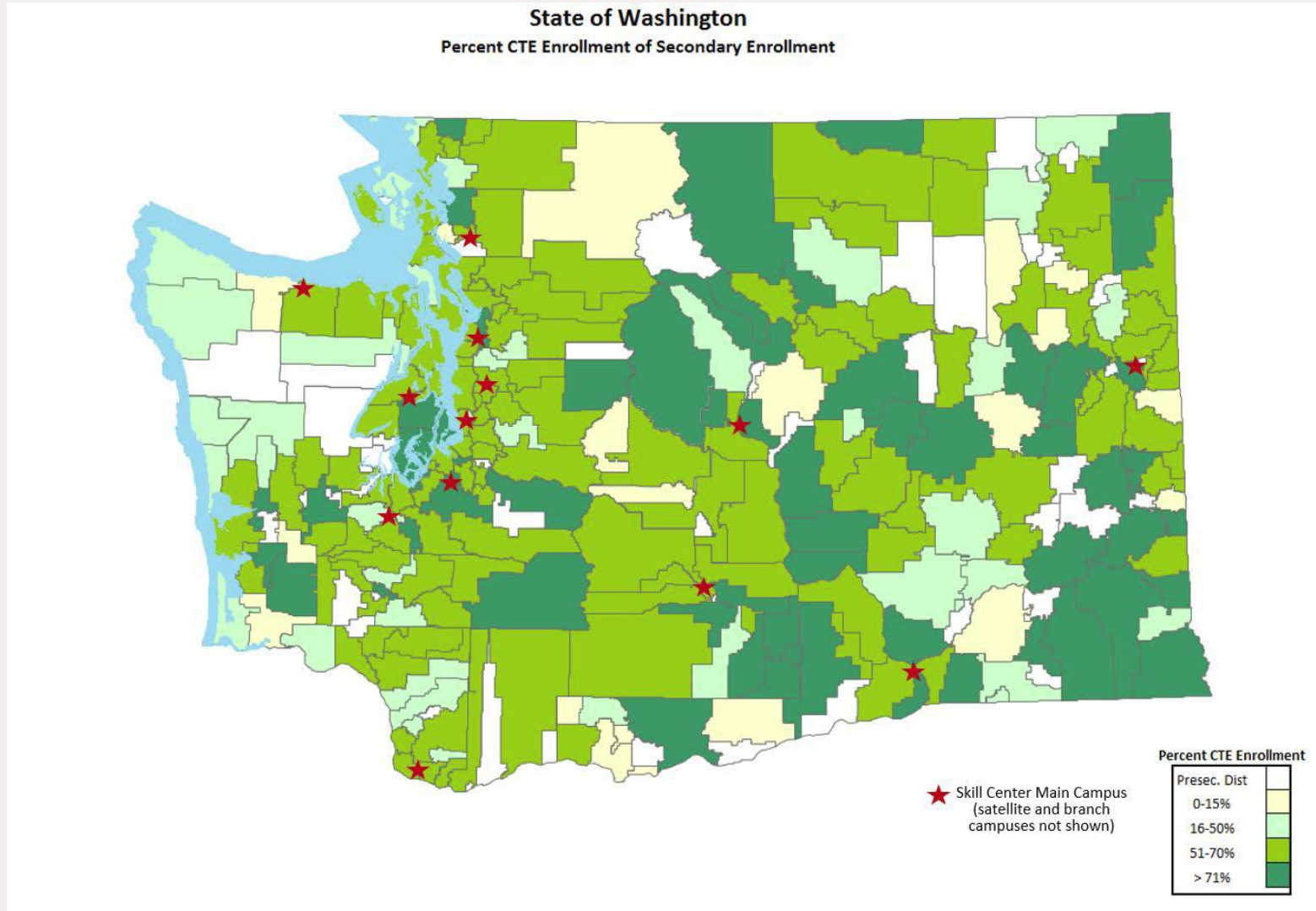


Unemployment by race/ethnicity

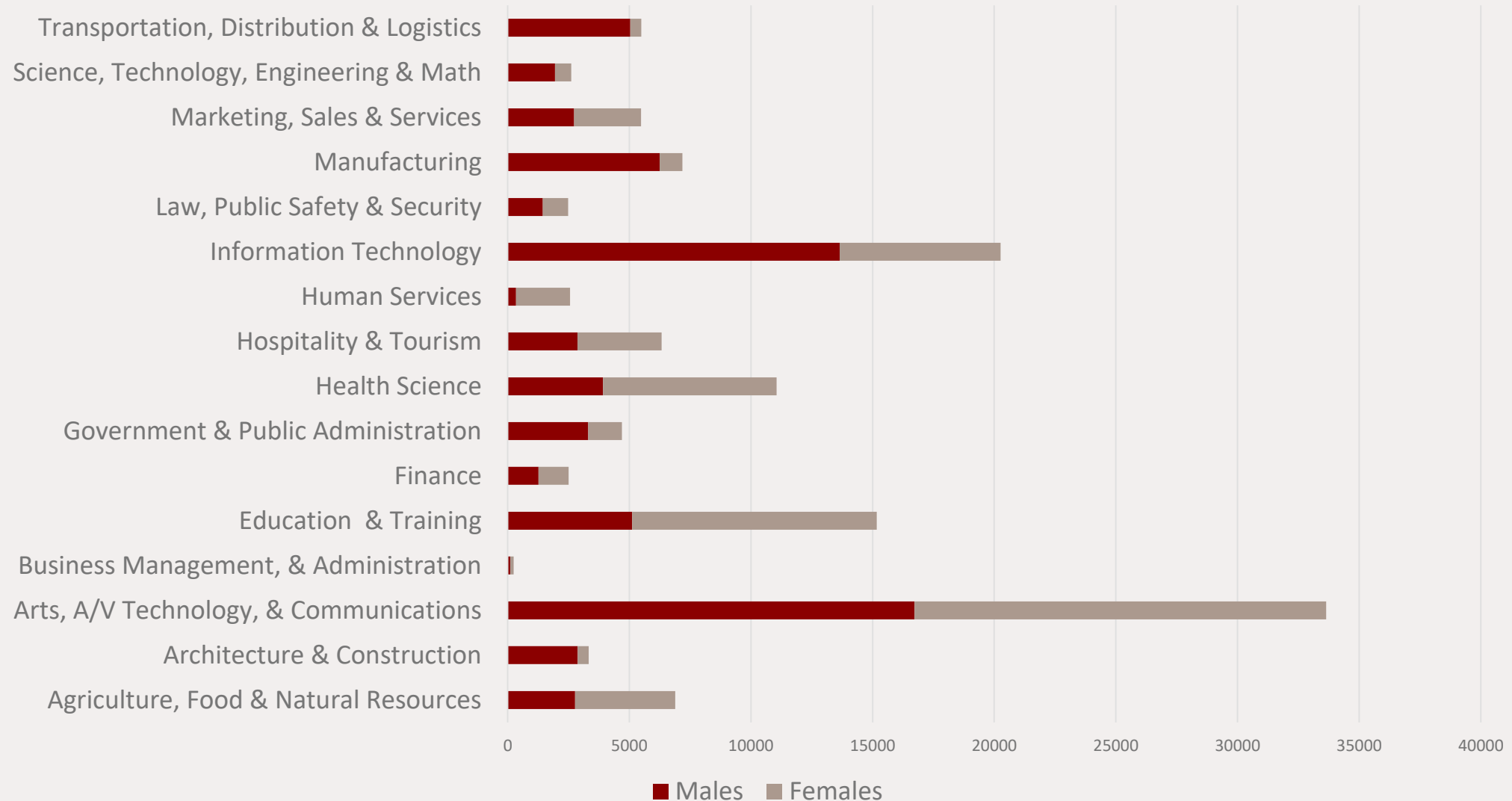


Source: American Community Survey, U.S. Census

Map of the 2014-2015 CTE Enrollments as a Percent of Total Secondary Enrollments in Districts



2014-2015 Number of CTE Concentrators by Career Cluster





Legislative Priorities

- **McCleary Implementation**
 - Fully implement ESHB 2261 and SHB 2776; Make ample provision for basic education programs, and eliminate the state's unconstitutional reliance on local levies.
- **Professional Learning for Educators**
 - Incorporate state-funded time for educator professional learning into the state's program of basic education.
- **High School & Beyond Plan**
 - Strengthen and Fund the High School and Beyond Plan to support career and college ready graduation requirements.
- **Expanded Learning Opportunities**
 - Increase access to and fund high-quality expanded learning opportunities
- **Career & College-Ready Diploma Requirements**
 - End the Biology End-of-Course exam as a graduation requirement and adopt a comprehensive science assessment.
 - Expand alternatives to assessments for high school graduation
- **Align Educator Compensation Systems with New Credentialing Policies and Address Educator Shortages**



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http://www.sbe.wa.gov/documents/legislative/2016/Edu_System_Health_key_visuals.pdf