

Manson's College and Career Readiness Plan

“College isn't a dream, it's a plan!”

Manson School District believes that helping students earn a high school diploma fulfills only part of our mission of “Continuous Student Learning.”

We recognize that preparing students for what happens after high school is equally important. That is why we have created this plan and are committed to helping each of our students leave our school system ready for the next level of their education or training.

Why college/post secondary education?

The evidence is clear. The more education you have, the more likely you are to:

- Live longer
- Stay employed
- Earn more money (on average a \$1,000,000 more than with only a high school diploma)
- Have better health
- Enjoy your work more

Manson High Graduates Are Doing Well!

High School Students – 5 year average graduation rate = **96.5%**

Graduates Enroll/Complete Trade Schools, 2 year, 4 year Colleges

	Fall 2009	Fall 2010	Fall 2011	Fall 2012
2009 HS Graduates	68%	71%	62%	54%
2010 HS Graduates		68%	60%	59%
2011 HS Graduates			77%	65%
2012 HS Graduates				84%

Nationwide 1 in 3 college freshman drop out after their first year, and only 56% complete a four year degree within six years. MHS grads are bucking this trend.

Our plan by grade level:

Pre 6th Grade

- Classroom visits by parents/community members sharing what their jobs/careers are.
- Parents and teachers establish an expectation that college/post secondary is something each student will do. Students rise to our expectations.
- Provide math tutoring during/after school in order to strengthen student preparation for college readiness
- Elementary school incorporates career awareness into activities (ie. career hat day)
- Use of financial literacy/Junior Achievement curriculum taught by volunteers.
 - 5th Grade students visit “Biz Town” in Yakima learning about budgets, how businesses operate, etc.

6th Grade

- Spring Parent Meeting: parents and students meet with secondary principal, superintendent, and school board members – Share how we will support the student and parent in reaching their goals. Encourage discussion between students and parents on expectations.
- Students visit Central Washington University (CWU) and see first hand what a university looks and feels like.

7th Grade

- Students create a Career Cruising portfolio and complete Career Match Maker and Learning Style Inventory in advisory.
- Parent and student complete the “College Bound” Scholarship information.
- Students visit Wenatchee Valley College.

8th Grade

- Students research a specific career in advisory utilizing the Career Cruising program and present their findings to their families and teachers in a culminating presentation.
- Students visit Digi Pen University and tour Boeing Plant in Everett

9th Grade

- Students begin to create their “five year plan” including:
 - Course of study
 - Begin tracking credits
 - School and community service
 - Extra-curricular activities

- Students attend the College and Career Fair in Manson
- Advisors help students develop a Manson Alumni connection with a student currently in college/post secondary program utilizing technology (Skype, email).
- Students visit Eastern Washington University, Spokane Community College, and ITT Technical Institute.

10th Grade

- Students take the Preliminary Scholastic Aptitude Test (PSAT)
- Students take the Career Match Maker narrowing their career focus
- Encourage students to enroll in honors/pre college courses
- Students visit University of Washington, Shoreline Community College and the Seattle Art Institute

11th Grade

- Students attend the College/Career Fair in Manson
- Students elect to take the Armed Services Vocational Aptitude Battery (ASVAB)
- Students complete a 12 hour SAT/ACT prep course prior to taking the SAT/ACT
- Parents and students visit colleges of choice
- Encourage students to take dual credit college and AP courses during junior and senior years.
 - Mathematics
 - CWU Pre-calculus
 - CWU Calculus
 - CWU Math 101
 - Language Arts
 - AP Language Arts
 - UW Language Arts
 - Social Sciences
 - AP World History
 - AP US History
 - AP Psychology
 - Arts
 - AP Band
 - AP Art
 - Foreign Language
 - AP Spanish
 - Vocational
 - WVC Advanced Metals
 - WVC Agricultural Science

- WVC Digital Communications
- WVC Computer Applications
- Students prepare to apply for scholarships
 - Create personal statements
 - Create standard question/answers
- Students visit Washington State University

12th Grade

- Students enroll in Career Choices/Leadership class
 - Complete a job shadow with a local business/vocation
 - Learn work place skills and habits
 - Develop a resume
 - Visitations from current college students
 - Complete life skills curriculum
 - Banking, taxes, loan applications, stocks, credit cards
 - Learn interview skills
 - Complete a mock interview
 - Complete community service, senior projects and a culminating presentation
 - Complete 5 year plan including acceptance to a post secondary institution
- Students apply to post secondary institutions, complete financial aid forms (FAFSA), submit scholarship applications
- Graduation ceremony celebrating student and family's accomplishment

13th Year (Post High School)

- Students enroll in post secondary institution
- Parents/Family support their student recognizing the opportunity for advancement towards mutually developed goals
- Staff with summer hours budgeted to assist in transition
- Assistance from school in re-submitting scholarship and financial aid information
- School personnel support transition to post secondary campus
 - Introduction to campus resources
 - Calls, emails
 - Visits